





REMARKS BY THE CHANCELLOR

The Bernardo O'Higgins University has demonstrated throughout its history a firm commitment to education and the progress of our country. From its inception to the present day, it has solidified its position as a strong alternative in the field of higher education, guided by fundamental values. Its prominent presence in international rankings and its focus on educating, training, researching, and extending have positioned it as an institution of seriousness and quality in today's information society.

UBO has responded to the challenges posed by higher education, updating its statutes and formulating an Institutional Strategic Development Plan in accordance with new regulations. This reflects its adaptability and commitment to continuous improvement. In recent years, the university has made significant advances in all areas of its institutional activities, establishing itself as a sustainable and high-quality higher education project.

During these more than 30 years of existence, UBO has ensured the academic training of its students, in accordance with its Mission and Vision, providing value to its professionals so that they can contribute to society with a strong sense of social responsibility.

Dr. Claudio Ruff Escobar
Chancellor



FACULTIES

The Bernardo O'Higgins University has four highly specialized faculties. These faculties, covering areas such as social sciences, engineering, medical sciences, and health, also play a fundamental role in promoting research and the generation of innovative knowledge. The university fosters an environment conducive to intellectual exploration and the development of multidisciplinary research projects that contribute to the advancement of science and the enrichment of higher education.

Faculty of Humanities

- Law
- Public Relations
- Journalism
- Psychology
- Social Work
- English Pedagogy for Elementary and High School Teaching
- Early Childhood Education Pedagogy
- Special Education Pedagogy with Mention
- General Basic Education Pedagogy with Mention
- History and Geography Pedagogy for High School Teaching
- Physical Education, Sports, and Recreation Pedagogy for Elementary and High School Teaching
- Physical Activity and Sports Coach / Bachelor of Science in Physical Activity and Sports
- Bachelor of Education Sciences

Faculty of Engineering, Science and Technology

- Auditor Accountant
- Industrial Civil Engineering
- Computer Engineering
- Occupational Health and Environmental Risk Engineering
- Commercial Engineering
- Geomatics and Cartography Engineering
- Civil Engineering in Environment and Sustainability
- Virtual Reality Engineering and Digital Game Design

Faculty of Health Sciences

- Kinesiology
- Nutrition and Dietetics
- Medical Technology
- Speech-Language Pathology
- Occupational Therapy
- Bachelor of Health Sciences

Faculty of Medical Sciences

- Medicine
- Veterinary Medicine
- Nursing
- Obstetrics and Childcare
- Chemistry and Pharmacy

INTERNATIONAL RANKINGS



1° **4** EDUCACIÓN DE CALIDAD
A NIVEL NACIONAL

RANKING GENERAL ENTRE LAS POSICIONES
10° y 14°
DE 20 INSTITUCIONES ANALIZADAS



1°
IES CHILENAS EN INGRESO A LA INDUSTRIA
NO CRUCH

5°
UNIVERSIDADES DE LATINOAMÉRICA EN
PERSPECTIVA INTERNACIONAL
DE 197 INSTITUCIONES ANALIZADAS

7°
UNIVERSIDADES PRIVADAS CHILENAS
NO CRUCH



2023

RANKING MUNDIAL QS:
UBO ENTRE LAS MEJORES
18 UNIVERSIDADES DEL PAÍS



entre las
4
mejores universidades chilenas

2°
Lugar de Chile en Educación e Investigación

110°
Lugar en América Latina

RESEARCH CENTRES



UBO IN NUMBERS

STUDENTS

606
PAES
Average

739
NEM
Average

776
Ranking
Average

7.634
Undergraduate
Students

1.451
Postgraduate
Students

204
Specialized
Postgraduate
Students

217
Foreign
Students

1.171
Undergraduate
Graduated Students
2021 Academic Period

91,6%
First Year
Retention

88,7%
Employability

ACADEMICS

692
Academics

86,3%
Academics with a
Postgraduate
Degree or a
Medical or Dental
Specialties

61,7%
of Academics
with a Master's
Degree

23,7%
Academics with
a PhD

408,5
Full-time
Equivalent, FTE
(Jornada Completa
Equivalente, JCE)

90,4%
JCE
Postgraduate
Medical or
Dental
Specialties

56,8%
JCE with a
Master's
Degree

32,9%
JCE with
a PhD
Degree

18,7
Undergradu
ate Students
with JCE

0,70%
JCE Medical
or Dental
specialties

22,2
Students
Undergraduate
and
Postgraduate
with JCE

PROGRAMMES

30
Undergraduate
Programmes

83%
Accredited
Teacher Training
Programmes

545
Students have
obtained a Master's
Degree

21
Masters
Programmes

2
PhD
Programmes

INFRASTRUCTURE

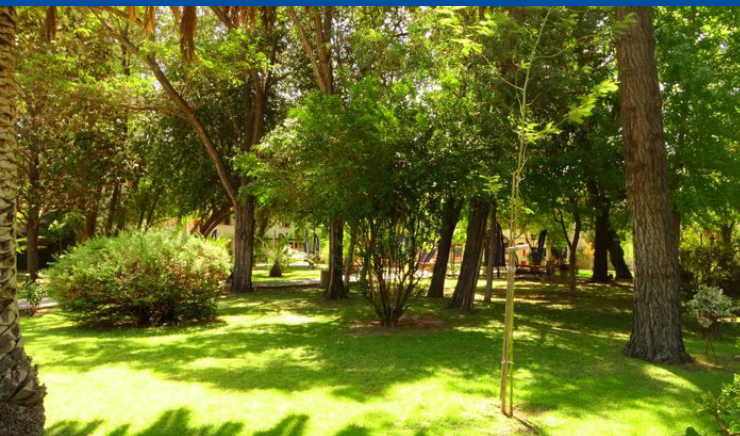
+46.000m²
Square Feet

81
Classrooms
104
Laboratories
and
Workshop
Rooms

4
Libraries

7
Auditoriums
and
Amphitheatre

3
Campuses





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